



Literature

Virginia Perez

2nd A / B



## ACHIEVEMENT AIMS

### General Objectives

- To encourage effective and appropriate communication in English amongst the members of the group.
- To develop in students a sense of critical thinking.
- To encourage an appreciation of, and an informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures.
- To encourage the interdependent skills of reading, analysis and communication.
- To promote wider reading and an understanding of how it may contribute to personal development.
- To increase student's ability to write in English, focusing on the writing of literary essays.

### Specific Objectives

- To help students develop their ability to:
  - recall from text
  - summarise main events
  - select relevant details
  - distinguish viewpoint
  - make connections
  - state opinions



## CONTENTS



## Poetry;

**Literary devices:** Literary devices such as personification, simile, metaphors, etc. Phonological features such as alliteration, consonance, assonance, etc. Voice, stanzas and lines, rhyme and rhythm. Themes. Language used for effect.

## Prose

- Setting
- Characters' functions and motivations
- Point of view
- Steps of action in the plot
- Exploring atmosphere in different parts of the story
- Exploring flashback techniques and foreshadowing
- Themes
- Imagery and figurative language
- Use of close references and quotations from the text to show understanding (PQC)
- Literal and implicit meanings in the story
- Connotations and denotation
- Exploring writers' words to create certain effects
- Responding to the story in the writing form



**Colegio  
Santa María**

Mixto - Bilingüe



## **ASSESSMENT AND EVALUATION CRITERIA**

### **Assessment Criteria**

Oral Production: Students will be assessed daily, taking into account participation, knowledge of the story and ability to express themselves clearly.

Written Productions: Students will be given written assignments regularly which will carry a mark. They will also be evaluated at the end of each unit. Compliance with homework will be seriously considered.

Mid- Year/ Final exam



## **BIBLIOGRAPHY**

The Outlaw by Michael Morpurgo

Sir Gawain and the Green Knight, Teacher's handouts.

Out of Bounds by Beverly Naidoo , a selection of Stories